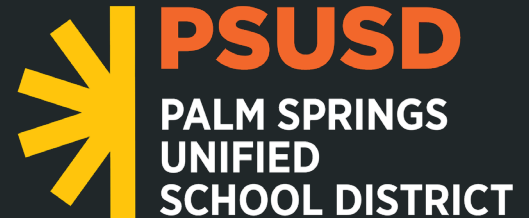


# PSUSD LCAP

## Educational Partner Input and Updates for 2022-2023

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PSUSD Board of Education Study Session  
May 24, 2022



# Today's Session Goals

- Review input from educational partners for the 2022-2023 LCAP
- Review current progress in budgeting for the 2022-2023 LCAP

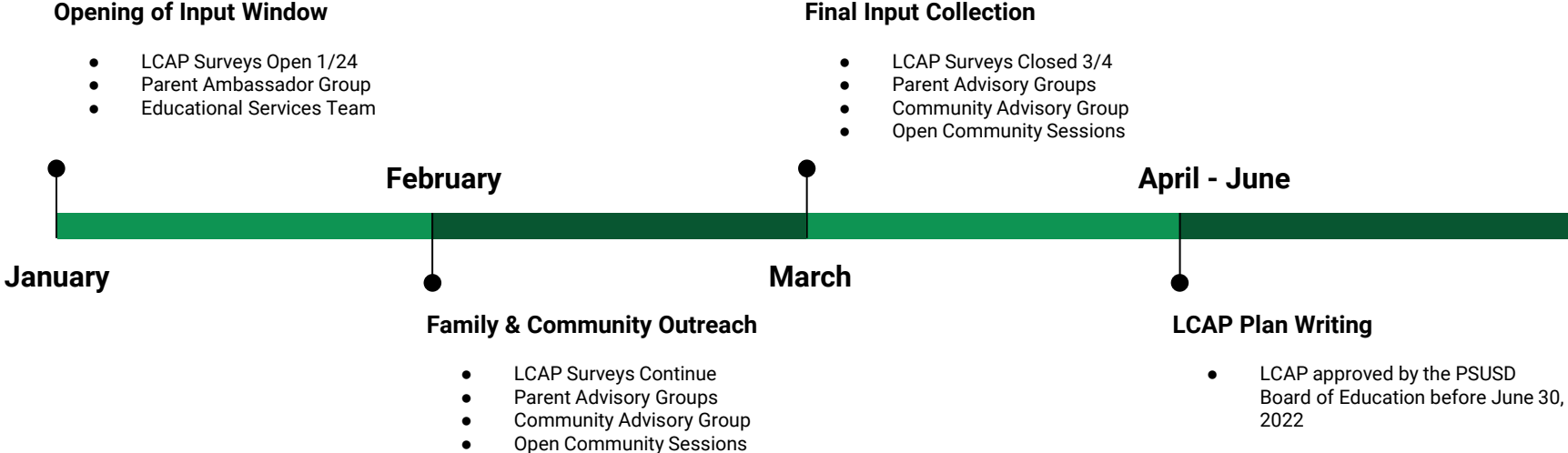


# PSUSD LCAP

The PSUSD LCAP features actions aligned to three goals:

1. All Palm Springs Unified School District students will demonstrate mastery of grade level content and will graduate high school prepared with the academic and technical skills necessary for college and career success.
1. Palm Springs Unified School District will collaborate with families and our local communities to develop and maintain positive parent, student, and community involvement and engagement to promote and support student success.
1. Palm Springs Unified School District will provide healthy and physically and emotionally safe learning environments that foster and support all students.

# LCAP Input Process for the 2022-2023 Plan Year



# Input Collection - 2022-23 LCAP Input Meetings



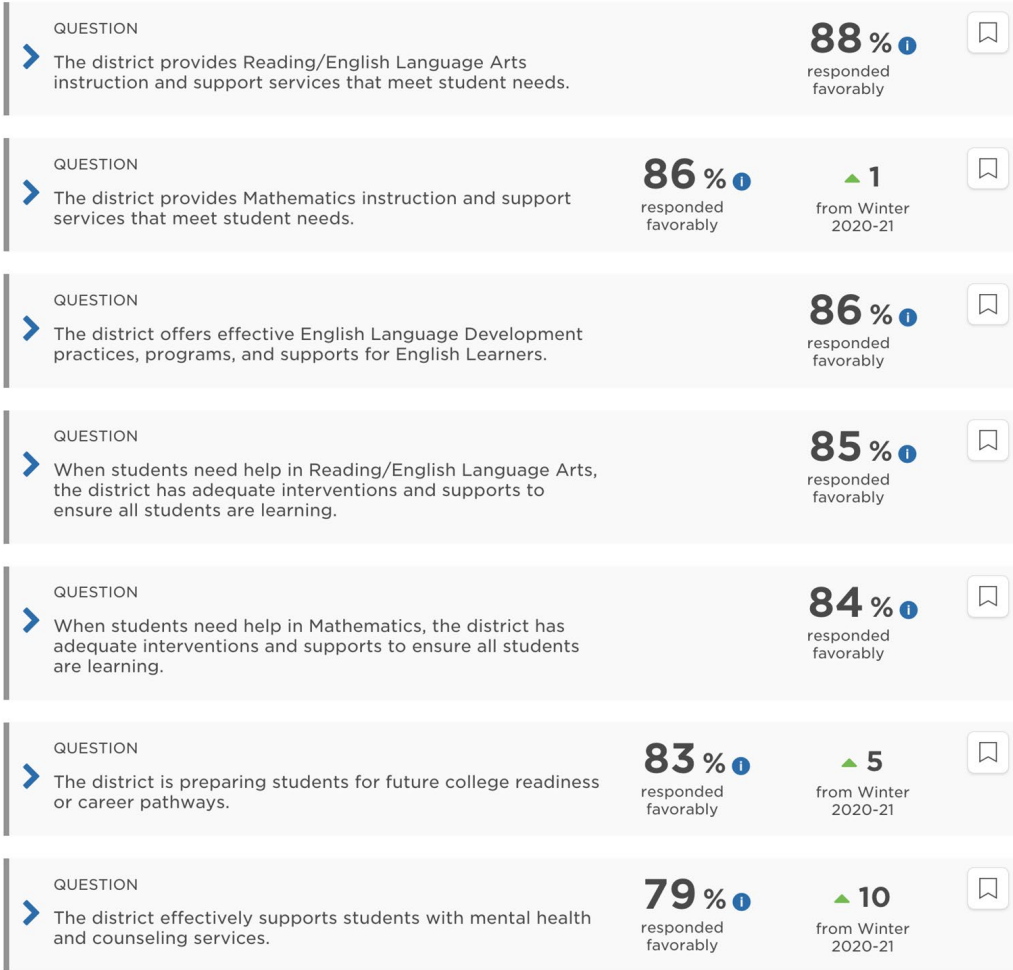
Parent Advisory Committees	District Teams	High School Students	Other Groups
LCAP PAC Meetings - 1/31/22, 2/28/22, 3/28/22  SEPAC - 2/7/22  NAPAC - 3/1/22  PTA Council - 3/7/22  AAPAC - 3/14/22  Supt PAC - 3/16/22  LGBTQIA+ PAC - 3/21/22  DELAC - 3/31/22	LCAP DAT - 3/7/22, 4/4/22, 5/2/22  Supt Certificated Forum - 3/23/22  Supt Classified Forum - 3/23/22	DHSHS - 2/14/22  MSJ - 2/15/22  RMHS - 2/16/22  CCHS - 2/17/22  PSHS - 2/18/22	LCAP Community Advisory - 3/17/22, 4/4/22, 5/5/22  Open Forums - 3/2/22, 3/10/22  School Site Councils - March/April 2022

# Advisory Councils Input- Key Themes

- Communication improvement
  - Cohesive communication structure for accessing information
  - Progress reporting differences between schools
- More welcoming environments at schools
  - Teacher and staff approaches with parents are mixed
- Tutoring/support for struggling learners
  - Teachers preferred
  - Before, during, and after school options
  - Clearer availability of online tutoring options
- A-G information prior to high school
  - Also State Seal of Biliteracy, diploma vs. certificate of completion, college/career readiness
  - Counselors being more proactive, accessible, and listeners
- SEL and mental health
- Safe schools
- Workshops for parents/families
  - SPED and IEP topics
  - A-G and college readiness topics
  - English classes

# Input Collection - 2022 LCAP Surveys Completed

- Panorama
  - 10,567 student LCAP surveys completed (5-12)
    - 2021- 4,604 surveys completed via distance learning
  - 1,268 staff LCAP surveys completed
    - 2021- 1,769 surveys completed via open link
  - 3,149 family climate / LCAP surveys completed
    - 2021- 2,986 surveys completed
- LCAP ThoughtExchange
  - 1,100+ thoughts submitted
    - 2021- 472 thoughts submitted



# Panorama LCAP Survey

## - Students

- Overall 84% Favorable
- No significant differences between student groups
- 10,567 students in grades 5-12



# Panorama LCAP Survey Families

<p>QUESTION</p> <p>➤ The district offers effective English Language Development practices, programs, and supports for English Learners.</p>	<p><b>95%</b> <sup>1</sup> responded favorably</p>	<p>▼ <b>2</b> from Winter 2020-21</p>	<p>QUESTION</p> <p>➤ The district is preparing students for future college readiness or career pathways.</p>	<p><b>91%</b> <sup>1</sup> responded favorably</p>	<p>▲ <b>1</b> from Winter 2020-21</p>
<p>QUESTION</p> <p>➤ The district provides Reading/English Language Arts instruction and support services that meet student needs.</p>	<p><b>95%</b> <sup>1</sup> responded favorably</p>	<p>▲ <b>1</b> from Winter 2020-21</p>	<p>QUESTION</p> <p>➤ The district effectively supports students with mental health and counseling services.</p>	<p><b>91%</b> <sup>1</sup> responded favorably</p>	<p><b>0</b> from Winter 2020-21</p>
<p>QUESTION</p> <p>➤ The district provides Mathematics instruction and support services that meet student needs.</p>	<p><b>93%</b> <sup>1</sup> responded favorably</p>	<p><b>0</b> from Winter 2020-21</p>	<p>QUESTION</p> <p>➤ When students need help in Mathematics, the district has adequate interventions and supports to ensure all students are learning.</p>	<p><b>91%</b> <sup>1</sup> responded favorably</p>	
<p>QUESTION</p> <p>➤ When students need help in Reading/English Language Arts, the district has adequate interventions and supports to ensure all students are learning.</p>		<p><b>93%</b> <sup>1</sup> responded favorably</p>	<p>QUESTION</p> <p>➤ The district provides opportunities for parents and families to provide input and participate in decision making.</p>	<p><b>90%</b> <sup>1</sup> responded favorably</p>	<p>▼ <b>2</b> from Winter 2020-21</p>
<p>QUESTION</p> <p>➤ The district provides equitable access to educational and enrichment opportunities for all student groups within the PSUSD community.</p>	<p><b>93%</b> <sup>1</sup> responded favorably</p>	<p>▼ <b>1</b> from Winter 2020-21</p>			

- Overall 92% Favorable
- 1 percentage point decline from Winter 2021
- 3,149 participants

# Panorama LCAP Survey - Staff

- Overall 84% Favorable
- 4 percentage point decline from Winter 2021
- 1,268 participants

## QUESTION

- ▶ The district offers effective English Language Development practices, programs, and supports for English Learners.

**88%** <sup>1</sup>  
responded favorably

▼ **6**  
from Winter 2020-21



## QUESTION

- ▶ The district provides professional development that supports teachers in providing high-quality instruction to students and supports staff in improving their professional practice.

**84%** <sup>1</sup>  
responded favorably

▼ **7**  
from Winter 2020-21



## QUESTION

- ▶ The district provides equitable access to educational and enrichment opportunities for all student groups within the PSUSD community.

**84%** <sup>1</sup>  
responded favorably

▼ **3**  
from Winter 2020-21



## QUESTION

- ▶ The district is preparing students for future college readiness or career pathways.

**83%** <sup>1</sup>  
responded favorably

▼ **3**  
from Winter 2020-21



## QUESTION

- ▶ The district effectively supports students with mental health and counseling services.

**79%** <sup>1</sup>  
responded favorably

▼ **7**  
from Winter 2020-21





# ThoughtExchange Top Themes by Participant Group

Rank	All Participants	Students	Staff	Parents/Families
1	Safety / Behavior	Nutrition	Curriculum / School Skills	Safety / Behavior
2	Mental Health / SEL / Counseling	Mental Health / SEL / Counseling	Mental Health / SEL / Counseling	Tutoring / Academic Support
3	Nutrition	Safety / Behavior	Safety / Behavior	Mental Health / SEL / Counseling
4	Tutoring / Academic Support	Tutoring / Academic Support	Staff Support / Resources	Communication
5	Curriculum / School Skills	Calendar / Schedule	Diversity and Inclusion	Curriculum / School Skills
6	Diversity and Inclusion	Curriculum / School Skills	Tutoring / Academic Support	Health / Pandemic
7	Health / Pandemic	Health / Pandemic	Special Education	Diversity and Inclusion

Themes are ranked by number of thoughts identified within each theme. Corresponding colors indicate the same theme in each list.

# Cielo Vista Charter Educational Partner Input



## Educational Partner Input Opportunities

- CVC Coffee Chats
- CVC ELAC Meetings
- CVC PTG Meetings
- LIM Parent MRA (Measurement Results Assessment)
- LIM Student MRA (Measurement Results Assessment)
- Panorama Survey
- PSUSD Thought Exchange
- LCAP Survey

## Educational Partner Feedback

- Parents: More opportunities for them to get involved on campus
- Parents: More opportunities to learn English and Spanish
- Parents: More parent and student workshops at CVC
- Parents: Music, Arts and Science based extended learning opportunities throughout the school year
- Parents: More opportunities for enrichment not only intervention
- Students: Exposure to college and career opportunities
- Students: Improved teacher-student relationships
- Teachers: More Instructional Planning Time
- Teachers: Teacher SEL and Self-Care



# Budget Summary for the 2022-2023 LCAP Year

Projected Supplemental and Concentration Funding	
Projected Supplemental and Concentration Revenue	\$83,178,179
Current Projected LCAP Budgeted Expenditures	\$83,085,316
Projected Budget over/under Supplemental and Concentration Revenue	\$92,863 currently unallocated
Current Projected Federal Expenditures	\$3,742,376

Values as of 5/11/22

# Proposed Additional LCAP Expenditures Added to Address Needs

## Goal 1 - Academic Achievement

Title	Description	Estimated Total Funds
Multi-Tiered Systems of Support - Academics	<p>Primary Reading Intervention Program - Paraprofessionals added to expand program and increase intervention access for low income students, English learners, and foster youth</p> <p>Freckle Math</p> <ul style="list-style-type: none"> <li>➤ Online math program that adapts to student's needs based on Star results</li> <li>➤ Middle and high schools</li> </ul>	\$926,888
Dual Immersion Program	1 additional teacher for Dual Immersion program grade level expansion at RCMS	\$135,000
Recruit and Retain Highly Qualified Staff	Teacher Residency Program - Fund Matching from CTC Teacher Residency Capacity Grant	\$120,000
Supplemental Educational Services	Director of Expanded Learning Opportunities position to implement the Expanded Learning Opportunities Program	\$206,661

# Proposed Additional LCAP Expenditures Added to Address Needs



## Goal 1 - Academic Achievement

Title	Description	Estimated Total Funds
Enhanced Elementary Learning Opportunities	15 STEAM teachers for elementary schools and associated instructional materials 1 additional music teacher	\$1,834,936
Elementary Online Programs	myON online reading program ➤ Leveled reading program linked to Star results	\$300,000

## Goal 2 - Family and Community Engagement

Title	Description	Estimated Total Funds
School Site Based Parent Support Staff	2 additional Family and Community Engagement (FACE) Specialists ➤ 1 new FACE Specialist specifically focuses on supporting families of children with special needs	\$128,784
District Parent Engagement Staffing and Supplies	Communications - Systems improvement and alignment for communication with district families	\$350,000

# Proposed Additional LCAP Expenditures Added to Address Needs



## Goal 3 - Safe and Healthy Learning Environment

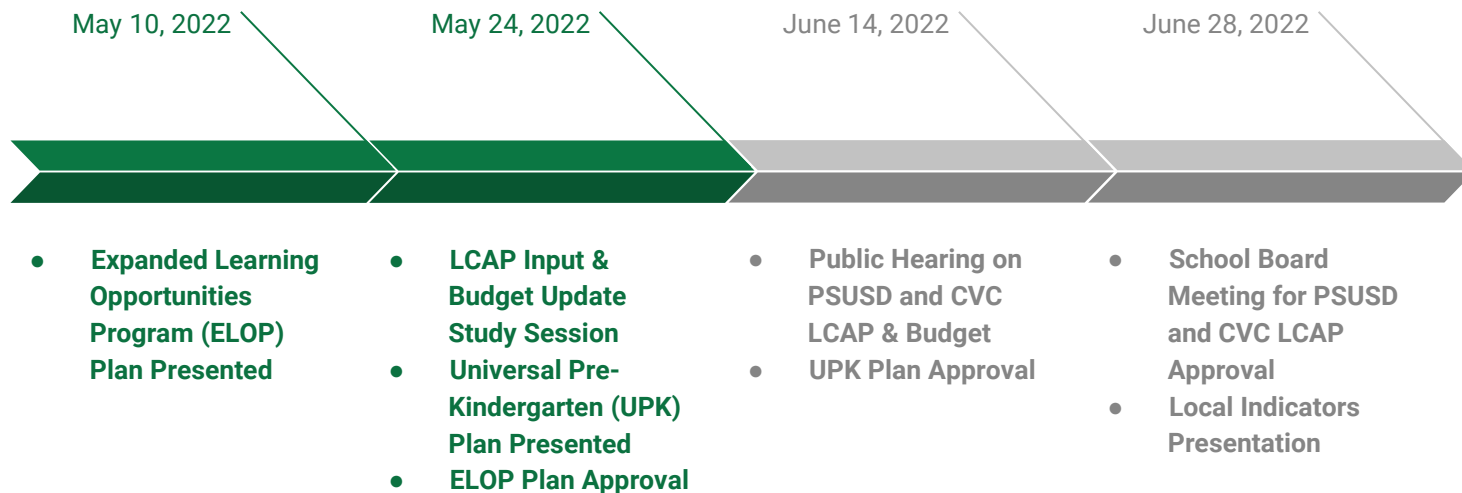
Title	Description	Estimated Total Funds
Multi-Tiered Systems of Support - SEL and Behavioral Supports	<p>Panorama Behavior Analytics online monitoring tool</p> <p>5 MTSS Coaches at middle school</p> <ul style="list-style-type: none"> <li>➤ Support students with SEL and behavioral intervention needs per the MTSS model</li> <li>➤ Collaborate with teachers on strategies to support SEL and behavioral intervention needs integrated into the MTSS model</li> </ul>	\$548,690
Mental Health Support	5 additional Mental Health Therapists	\$482,735
Student Deans	1 additional Dean of Students for Desert Hot Springs High School	\$173,049
Game On! Organized Recess	<p>Additional hours and coaches for the Game On! Program at elementary schools</p> <p>Additional supervision aide hours to support and supervise students before school, at recess, and at lunch time.</p>	\$1,160,999



# LCAP Federal Addendum Updates

- The LCAP Federal Addendum must be updated annually by the district and approved by the local governing board.
- 2021-2022 PSUSD Federal Addendum Updates
  - Title I, Part A - Educator Equity Section
    - Data updates reflecting the 2020-2021 academic year
- 2021-2022 CVC Federal Addendum Updates
  - Title I, Part A - Educator Equity Section
    - Data updates reflecting the 2020-2021 academic year

# Timeline of Upcoming LCAP-Related Events



# Questions?